

SANSKAR SCHOOL

The Revival of Tradition

Introductory letter 2020-21

Theme 4- How We Express Ourselves

Grade 1

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

5th October 2020

Learners will be given opportunities to ponder over various celebrations around the world. They will learn and share different beliefs behind various celebrations and will acquire knowledge on the importance of different celebrations around the world.

Central Idea:

Through celebrations people express their beliefs and values.

Lines of Inquiry:

- Various celebrations and beliefs around the world.
- Connection of various celebrations to our beliefs.
- Importance of celebrations around the world.

Learner Profile:

- **Open-minded**- Learners will become open minded by understanding different beliefs and values behind celebrations around the world.
- **Knowledgeable**- Learners will become knowledgeable by knowing the importance of different celebrations celebrated globally.

Approaches To Learning:

Social Skill- Learners will develop social skills by expressing their beliefs on celebrations with others and also by accepting their beliefs and values.

Communication Skill- Learners will develop communication skills by expressing their views on different forms of art (dance, music or drawing).

Subject Focus

Languages, Social studies, Maths, Arts

Key Concepts:

- 1- **Form**-Learners will be able to identify various celebrations and beliefs around the world.
- 2- **Connection**-Learners will be able to connect the local, Indian and International celebrations.
- 3- **Perspective**-Learners will be able to relate and showcase the traditions followed at their home during various celebrations.

Related Concepts:

- Similarities
- Relationship
- Belief

Home learning and Action:

We seek your valuable cooperation for persuading your ward for fruitful learning.

- Talk to your child about different celebrations celebrated at home.
- Discuss with him/her about the beliefs that you have about different festivals.
- Tell your child about the different celebrations which are celebrated worldwide.
- Talk to your child about the importance and reasons behind celebrating.
- Encourage your child to be more social and be curious about the new learning and read the story books on different celebrations.

Story books:-

Going to wedding, Kheer on full moon light.



“Embrace the pace of your own growth.”

SANSKAR SCHOOL

GRADE-I

Assignment 1

Date: Monday, 5th October 2020

ENGLISH:

Read Poem on page 56 and do pages 58 and 59.

 **Grammar in Use**

USING A OR AN

The letters **a, e, i, o** and **u** are the five **vowel** sounds in the alphabet. All the other letters are called **consonants**.

We use **an** with all the words that begin with a vowel sound.

Examples: an egg, an orange, an ant

We use **a** with all the words that begin with a consonant sound.

Examples: a house, a book, a clown

A. Colour the pictures. Fill in the blanks with **a or **an**.**

 ___ ball	 ___ apple	 ___ tree
 ___ owl	 ___ doll	 ___ umbrella

B. Read these words aloud. Circle the right words.

an toy	an elephant	a cup	an pencil
a orange	a ship	an engine	a egg

 **58**

Now, write three naming words with which you use **a**.

Write three naming words with which you use **an**.

Study Skills

Spell Check

Underline the right spelling.

- | | | |
|-----------|---------|---------|
| 1. parti | party | parte |
| 2. flowr | floar | floor |
| 3. laugh | laff | laaf |
| 4. delite | delight | dilight |
| 5. heart | hert | haart |



Listening and Speaking



Listen to Betty. She is talking about her best friend. Listen carefully and then talk about your best friend in the class.

You could talk about:

- Who is your best friend?
- Where does your friend live?
- What does your friend look like?
- What does your friend like to do?
- What makes your friend special?



Pen it Down

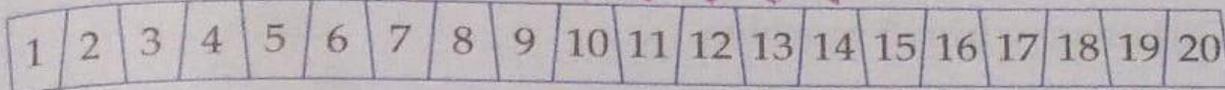
Write five sentences about your best friend.

Remember to write about what he or she likes doing. Also, write about the things you do together.

MATHS:

Do pages 55 and 56 in maths book.

ADDITION: FORWARD COUNTING ON A NUMBER STRIP



To find $9 + 5$, put your finger on 9 and move 5 spaces ahead. You reach 14.

$$\text{So } 9 + 5 = \boxed{14}$$

Now add these.

$$\begin{array}{r} 5 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline \\ \hline \end{array}$$



Play Time

Play this game with your partner.
You need two dice, a pencil and paper each.
Roll the two dice together.
Find the sum of the numbers.
Your partner rolls the dice and finds the sum of the numbers.
The player who has larger sum gets one star.
Play the game 15 times.
The player who gets 8 or more stars is the winner.



ADDITION STORIES

Gagan had 14 marbles.

Girish gave him 5 marbles.

Gagan has _____ marbles now.


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

There were 12 apples in a tray.

Garima kept 6 more apples in it.

Now there are _____ apples in the tray.


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

There were 13 fish in the tank.

3 more fish were put in the tank.

There are _____ fish in the tank now.


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

There were 10 children in the room.

5 more children came in.

There are _____ children in the room now.


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

Mayank had 11 books with him.

His father gave him 6 more books.

Mayank has _____ books with him now.


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

HINDI:

गद्यांश

दिए हुए गद्यांश को पढ़कर प्रश्नों को करें-



दुनिया में बहुत से यातायात के साधन हैं जो भूमि पर चलते हैं। हम भूमि परिवहनों को बहुत से काम में लेते हैं। गाड़ी और बस से हम स्कूल जाते हैं। ट्रेन और ट्रक से सामान को एक जगह से दूसरी जगह पर ले जाते हैं। एम्बुलेंस और दमकल आपातकाल में काम आते हैं। खुदाई करने वाला ट्रक और डंप ट्रक निर्माण स्थल पर काम आते हैं।



खाली स्थान भरो

1. _____ और गाड़ी से हम स्कूल जाते हैं। (ट्रेन/ बस)
2. _____ से सामान एक जगह से दूसरी जगह पर ले जाते हैं। (ट्रेन, एम्बुलेंस)
3. आपातकाल में _____ काम आती है। (एम्बुलेंस, गाड़ी)

वाक्य बनाओ

1. यातायात-
2. सामान-

UOI:

Watch the video carefully on feelings and emotions.

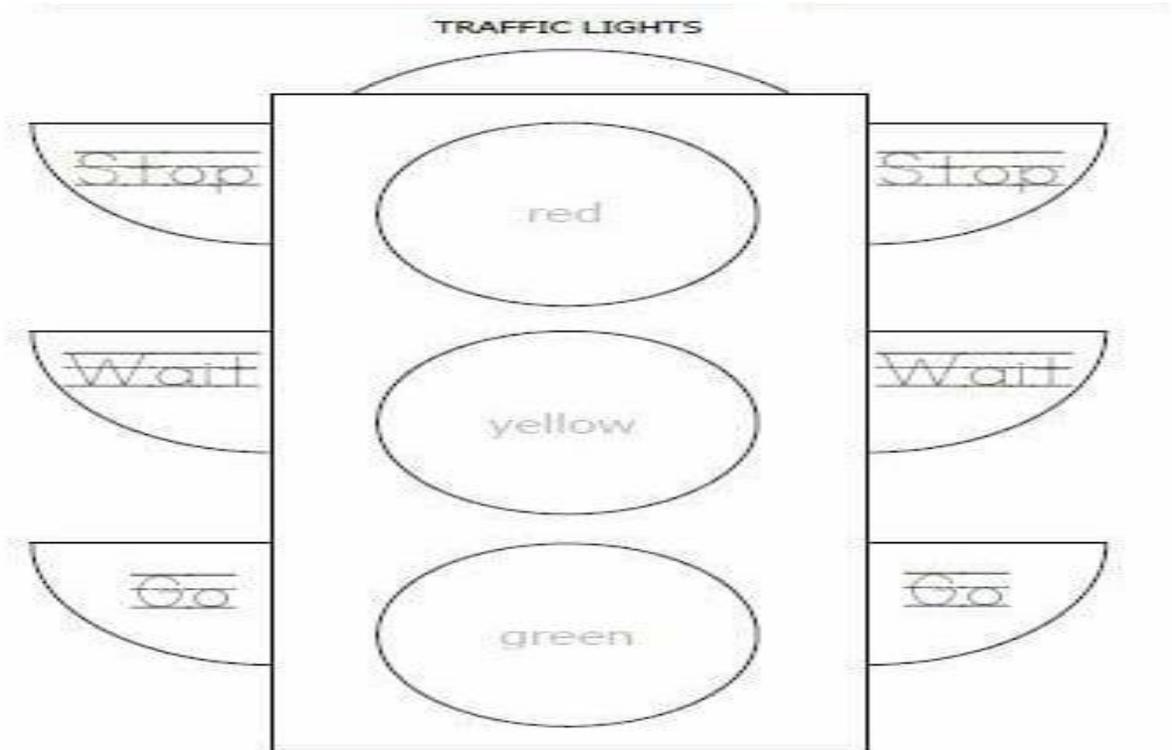
<https://youtu.be/7uY2HrQ9qQ8>

Task-Make a mind map on "Expressions"

ART:

Draw and the Color Traffic lights with the help of color theory. For reference picture is given below.

eg, red color for stop.



P.E.:

Watch the video to practice some fitness exercises.

<https://youtu.be/3KH3UJWkwf8>

DANCE:

Watch the video and practice the steps.

<https://youtu.be/63m37LWsHog>